

reach higher

e | hawthorne
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newsletter

dig deeper

march 2013

Shakespeare Week: March 18-21

“Be not afraid of greatness: some are born great, some achieve greatness, and some have greatness thrust upon ‘em.” —*Twelfth Night*

Get ready for some greatness: Shakespeare is back at Hawthorne! The fourth, fifth and sixth grade classes are preparing for their annual productions of some of Shakespeare’s best plays. This year the fourth grade will perform *Macbeth*, the fifth grade will perform *Comedy of Errors*, and the sixth grade will present *A Midsummer Night’s Dream*.

These performances are one of the highlights of every school year. Because parents often want to attend multiple plays, listed at right are the after-school times of each the performances. You may also attend during the school day (at 10:30 am and 1:15 pm) but the shows are usually very full because other students attend during these times. We hope you are ready for another wonderful week of Shakespeare. Enjoy as many plays as you can!

coming events

Spring Break:

April 1-5

Share Fair:

May 21

next week

Shakespeare Week Schedule:

Fourth Grade:

Macbeth

Wednesday, March 20
3:15 and 6:00 pm

Thursday, March 21
3:15 and 6:00 pm

Fifth Grade:

Comedy of Errors

Tuesday, March 19
3:15 and 6:00 pm

Wednesday, March 20
3:15 and 6:00 pm

Sixth grade:

A Midsummer Night’s Dream

Wednesday, March 20
3:15 and 6:00 pm

Thursday, March 21
3:15 and 6:00 pm

from the chair

Dear friends,

As spring approaches, we are looking forward to many exciting opportunities in the Hawthorne ELP program. With the time, effort and donations parents have provided, the Steering Committee is able to fund a variety of wonderful educational experiences for our children.

The Shakespeare and *Good Masters! Sweet Ladies!* productions, which our teachers work tirelessly to put together, are experiences that we have come to love over the years as we have watched, coached and memorized lines with our children. We see the satisfaction that comes as students stretch themselves to become a new character and work diligently to say their lines with expression and enthusiasm. The love of Shakespeare and great literature that students develop is one of the great gifts that our teachers give each child. Each year, as our family attends the Utah Shakespeare Festival in Cedar City, other parents are amazed at the excitement and enthusiasm my children have for the plays. Their years of performing at Hawthorne have instilled in them a love for the works of Shakespeare that makes this trip one of the favorite parts of their summer.

This spring, we are excited for a new opportunity that will expose our children to aspects of the world around them with which they are not so familiar. During May, we are planning an expert-in-residence experience for our students that will introduce them to the world of computer science in a fun and engaging way. (See article next page.) This experience is a result of an active group of parents that is willing to share their expertise with our students, making their education broader and richer.

Thank you parents for all you do for our ELP program. Your support, time and donations make all the difference!

Sincerely,

Mary-Margaret Pingree
—Steering Committee Chair



Mrs. Edwards' class performed Good Masters! Sweet Ladies! February 5-7. This annual production features monologues about life in the Middle Ages. At left, Myles Fife portrays Giles, the Beggar. Below, Sanjula Pingali is Barbary, the Mud Slinger.



Above, Rees Berrett as Drogo, the Tanner's Apprentice. Below, Noah Wright plays Edgar, the Falconer's Son.



PHOTOS: JAYNE BENEDICT

parents make school safer

Last fall a friend and fellow co-oping parent at Hawthorne shared an interesting—if not slightly entertaining—story with me about an incident that happened to her just after dropping off her child at school. She was a bit delayed in departing, so the school was settled and calm when she left. As she was walking out the front doors, she noticed an individual casually reading all the notices on the board. This didn't seem to be all that strange at first, but then the person proceeded to slowly walk in and down the hall of the school. The person didn't stop to check in, didn't have another child in tow, and wasn't in a particular hurry, so it piqued my friend's interest as to what might this person's purpose be in the building. She decided to watch where the "suspect" went, only to uncover the nefarious plan—going to co-op in Mrs. Edward's room! While she was a bit chagrined at her perceptions of this stranger, I applauded her concern and watchfulness for the school's welfare.

Recently, Principal Marian

Broadhead received a report from a district official who had come to review Hawthorne's compliance to district school safety guidelines. He complimented her on covering all the basics—secured doors, video surveillance, a system for visitor check-ins, performance of regular fire/earthquake/lockdown drills, emergency kits in every classroom, and trained staff who have recently doubled their efforts during recess duty. However, what truly impressed him was the number of adults in the school. He was amazed at the number of extra volunteer adults that were present at any given time, not just for their weekly or daily assistance in learning, but presumably available to help in the rare instance of an emergency as well.

As parents familiar with classroom and school routines, we can be a valuable resource in providing another layer of school security. Through daily or weekly observation, we quickly come to recognize what is typical from what is not, what children tend to be with what adults, which gates

are closed or not, and even who tends to park where. We might even develop some ideas of how the system could be better!

The ELP Steering Committee and the School Community Council (SCC) strive to create the best learning environment possible for our students, and parent input and involvement is welcomed and encouraged. You can contact these committees through their respective chairs: Mary-Margaret Pingree, mmpingree@yahoo.com, or Lisa Benham, benham@arch.utah.edu. As you and your child go about your daily routines, observe the workings around you, and when you have concerns or ideas please bring them before the steering committee or SCC. Our network of parents working together and actively involved in their children's education can encourage not only their own child's success and well-being but also the same for all children in our school community.

Saralinda Bell
—SCC Liaison

expert-in-residence coming!

This May, each class will have the opportunity to try computer science in a very hands-on way. Designed by our very own computer science expert, David Johnson, this project is part of the expert-in-residence program funded through the Steering Committee by the money you donate each year. Thanks to all of you for the donations that make this possible!

This three week project will introduce students to the world of computer science and give them

a fun, interactive experience designing their very own computer game. Outlined below is a general idea of what the project will be:

Session 1: Computational Thinking—This session will be a non-computer activity followed by a quick introduction to the Scratch programming language.

Session 2: More on Scratch—Students will develop a simple game based on a framework we provide and add to it with their own ideas.

Session 3: Develop an Interface—Students will finish their game and make a fun, physical user interface with the Makey-Makey system.

We are excited to give our children exposure to the exciting field of computer science. If you see David Johnson in the halls of Hawthorne, give him a big "thank you" for all the work he has put into developing this project for our students!

hawthorne math heroes

Hip, Hip, Hooray, for our successful Hawthorne ELP math heroes!

MATHMATTERS:

MathMatters is a math contest for elementary school students, held annually in five different states. This year there were 222 students competing in Utah.

Eva Pronovost was one of the top two winners and had a perfect score. **David Kennedy-Yoon**, **Josephine Holubkov**, and fifth-grader **Yunona Bukasova** placed in the top ten students, and **Bradin Zaba** and **Will Patton** placed in the top twenty.

THE AMC 8

The AMC8 is a 25-question test organized by the Mathematical Association of America designed to challenge talented *eighth-grade* mathematicians.

Approximately 150,000 students take the test, 85% of these students are seventh and eighth graders, and the average test score is 10 or 11. Twenty Hawthorne students took the AMC8. The following students received national recognition: **David Kennedy-Yoon** placed in the top 1.1% with a score of 21; **Sarah Brownstein** and **Josephine Houbkov** placed in the top 5%; fifth-grader **Yunona Bukasova**, fifth-grader **Natalia Crimmel**, **Shriya Pingali**, and **Eva Pronovost** placed in the top 10%. Six more Hawthorne students were placed on the Utah Honor Roll for receiving a score of 12 or above: fifth-grader **Sumner Bell**, **Zach Benedict**, **Jackie Hall**, fifth-grader **Steven “Tre” Lowe**, **Florence Thirlwell**, and **Huan Tran**.

MATHCOUNTS COMPETITIONS:

MATHCOUNTS is a *middle-school* mathematics competition that emphasizes problem-solving skills. Most of the students competing are in seventh and eighth grade. Our Hawthorne Elementary team covered themselves in glory this year! One of two Hawthorne teams (**Eva Pronovost**, **Josephine Holubkov**, **Shriya Pingali**, and **Will Patton**) placed first in the Salt Lake City School District’s MATHCOUNTS team competition. In the individual competition, **Eva Pronovost** took first place and **Josephine Holubkov**, **David Kennedy-Yoon**, **Sarah Brownstein**, **Shriya Pingali**, and fifth-grader **Yunona Bukasova** all placed in the top ten individual winners. Eva, Josephine, David, and Sarah continued to the Chapter Competition, where the Hawthorne team placed third after middle-school teams West and Wasatch. At the State MATHCOUNTS Competition, the same team of students placed six out of twenty-four teams chosen at the Chapter Competitions. Also noteworthy: the West High team that placed first in State was comprised entirely of past Hawthorne students including first place winner Liam Thomas and coach Sarah Silcox. In light of this, we expect our current Hawthorne team to go on to great things!

Many thanks to our wonderful Hawthorne ELP faculty for bringing our students to such giddy math heights and especially to teacher Guy Nickerson, who is quite possibly the best math coach in the entire universe. Kudos to our teachers and students!

and the award goes to...

SCHOOL SPELLING BEE WINNER:
Beck Davis

GEOGRAPHY BEE WINNER:
Sarah Brownstein

Sarah will also be competing in the state geography bee over spring break—good luck to her!